

## Literature Review Rubric

| Category                               | Poor (0 - 18)   | Minimally acceptable (19 - 21)  | Satisfactory (22-24)  | Very Good (25-27)  | Excellent (28-30)   |
|--|---|---|---|--|---|
| <b>Content</b>                         | Less than 10 relevant sources   | 10 – 12 relevant sources  | 10-12 relevant and credible journal/book chapter sources  | 12-15 relevant journal/book chapter sources  | 12-15 relevant and credible journal/book chapter sources  |
| <b>Argument</b>                        | Very weak or no argument is presented that supports the hypothesis or research questions                                | An argument is presented that supports the hypothesis or research questions   | Somewhat clear argument is presented that supports the hypothesis or research questions   | Fairly clear argument is presented that supports the hypothesis or research questions  | Very clear argument is presented that supports the hypothesis or research questions   |
| <b>Writing</b>                         | All summary – reads like an annotated bibliography  | Mostly summary  | Some synthesis and some summary   | Literature is synthesized (not summarized)   | Strong synthesis (not summarized)   |
|  | <b>Poor (0-13)</b>  | <b>Minimally acceptable (14-15)</b>   | <b>Satisfactory (16-17)</b>   | <b>Very Good (18-19)</b>   | <b>Excellent (20)</b>   |
| <b>Editing and Formatting</b>          | Many errors in APA formatting; many grammatical errors or typos; not double-spaced, 1 inch margins and/or 12-point font | Mostly correct use of APA in formatting paper and references; double-spaced, 1 inch margins, 12-point font, lots of grammatical errors or typos that interfere with understanding | Mostly correct use of APA in formatting paper and references; double-spaced, 1 inch margins, 12-point font, quite a few grammatical errors or typos       | Correct use of APA in formatting paper and references; double-spaced, 1 inch margins, 12-point font, some grammatical errors or typos  | Correct use of APA in formatting paper and references; double-spaced, 1 inch margins, 12-point font, very few grammatical errors or typos     |
|  | <b>Poor (6)</b>   | <b>Minimally acceptable (7)</b>   | <b>Satisfactory (8)</b>   | <b>Very Good (9)</b>   | <b>Excellent (10)</b>   |
| <b>Hypothesis or Research Question</b> | Missing hypothesis or research question -   | Acceptably stated H/RQ: not a declarative sentence or simple question; not clear what tests will be needed; variables are unclear and/or not clearly measurable                   | Acceptably stated H/RQ: declarative sentence or simple question; not clear what tests will be needed; variables are unclear and/or not clearly measurable | Somewhat clearly stated H/RQ: declarative sentence or simple question; not clear if it requires one test to support or not support; variables are clear but not clearly measurable | Clearly stated H/RQ: declarative sentence or simple question; requires one test to support or not support; variables are clear and measurable |